Awards Criteria

General

Eligibility

Awards recognise excellence in performance and contribution to the relevant co-curricular activity. Recipients of awards should demonstrably bring credit to the school and provide a good role model for other students.

A boy who has been suspended from a co-curricular activity for disciplinary reasons should not be put forward for an award unless there are extraordinary circumstances or mitigating factors.

Criteria:

While weightings may vary between awards, in considering nominations both absolute performance and contribution to the relevant co-curricular activity should be taken into account.

Performances in House events may be used as additional evidence to support recommendations.

Honour Badge

Purpose: To recognise outstanding achievement.

Eligibility

Awarded to a boy who has been awarded three or more caps in the one year.

Criteria:

It is assumed the award of caps confirms that the nominee meets exemplary performance, attitude and service standards.

Cap Award

Purpose: To recognise outstanding performance representing the school at senior level.

Eligibility

Represented the school at open level in a 1st team.

Criteria:

Performance (~60%)

- Must be outstanding performance, not just participation
- Where possible, should include assessment in relation to previous years.

Attitude (~20%) – factors including

- attendance at training
- being appropriately dressed at all times
- the effort put in at training/rehearsal
- a willingness to assist the coach/manager/TIC
- promptness to meetings/training/matches
- fair play at all times.

Service (~20%) – a general view about
Hutchins School Co Curricular Awards Criteria

- years of participating in the co curricular activity
- areas of responsibility in that co curricular activity
- time commitment to the co curricular activity at the open level
- Coaching/ managing within the co curricular activity.

Service Award

Purpose: To recognise outstanding notable contribution beyond, or instead of “on-field” performance in a co curricular activity.

This is a high profile award and should not be given lightly. It should not be used as a reward in case of a failed Cap Award.

Criteria:

Significant contribution to the co curricular activity beyond that which would normally be used as a criterion for a Cap Award.

Might be viewed in the context of the current year or may in certain circumstances be cumulative.

Details of service rendered must be specified by the recommending committee, taking into account:

- competence in administration/ management of the co curricular activity
- any formal accreditations achieved.
- areas of responsibility in that co curricular activity
- time commitment to the co curricular activity at the open level
- coaching within the co curricular activity
- willingness to assist the coach/manager
- promptness to meetings/training/matches/rehearsals
- years of participation

Colours

Purpose: To recognise boys who have represented the school at highest level in senior co curricular.

Eligibility: Includes those reserves nominated to and identified with the team for both 1sts and 2nds.

Excludes those who have received caps.

Criteria: Member of any open team/ensemble/group which the school can field.

Performance (~60%) – based on selection and participation

Attitude (~20%)

Service (~20%)
Hutchins School Co Curricular Awards Criteria

Merit Award

Purpose: To recognise outstanding under-age performance.

Eligibility
Under-age team or year 7-10 activity

Boys from the Junior School competing in Secondary School activities are eligible for a Merit Award when compared with Year 7 boys

Criteria:
Outstanding performance in an underage or Year 7-10 activity. This must be done by comparing boys in the same horizontal band but not necessarily in the same team.

Criteria as for Cap award, pitched at junior level.

Performance (~60%)
Attitude (~20%)
Service (~20%)